



2025~2026 School~Student~Parent Compact



Abbeville Elementary School

The Abbeville Elementary School (AES), and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. **This school-parent-student compact is in effect during school year 2025-2026.**

SCHOOL RESPONSIBILITIES

The Abbeville Elementary School (AES) will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating learners to meet the State's student academic achievement standards by responding to student learning needs, providing rigorous evidence-based instruction and providing learning opportunities.
2. Hold its Annual Parent Meeting in September and at least two other parent-teacher conferences during which information in this compact will be discussed as it relates to the individual learner's achievement, via Zoom or other virtual platforms.
3. Provide parents with four progress reports and four report cards approximately every four and a half weeks during the school year to share information regarding their child's progress.
4. Provide parents reasonable access to faculty/staff during teacher planning times and parent-teacher conferences.
5. Provide parents with opportunities to visit their child's classroom upon request and permission from the Principal or the Principal designee to volunteer, participate, and/or observe.
6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in language that family members can understand. Communicators, social media postings, notes, and mass messenger systems will be utilized. TransAct will be utilized for particular forms.
7. Provide a safe and supportive learning environment.

Principal's Signature: _____ Date: _____

PARENT RESPONSIBILITIES

We, as parents, will support our children's learning in the following ways:

- Ensuring that your child is present and on time, daily.
- Making sure homework is complete.
- Monitoring the content and the amount of television your children watch, the usage of social media such as Facebook, Twitter, Snapchat etc. and the usage of other media sources on the internet, iPod and cellphones, etc.
- Reinforcing school/bus policies and rules.
- Encouraging positive behavior.
- Monitoring academic progress on a regular basis by reviewing, signing, and returning assignment folders, progress reports, and report cards.
- Reinforcing high expectations for academic success.
- Attending and participating in school functions such as PTO, Open House, Parent-Teacher conferences.

Parent/Guardian's Signature(s): _____ Date: _____

Parent/Guardian's Signature(s): _____ Date: _____

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standard. Specifically, we will:

- Be respectful: Obey school, classroom and bus rules, be kind to others in words and deeds
- Be responsible: Come to school prepared to do my very best, attend school regularly, complete all homework and classroom assignments
- Be resourceful: Participate in lessons, ask for help when needed, report problems immediately to the supervising adult
- Follow S.T.I.N.G Expectations at all time.

Student's Signature: _____ Date: _____